



The Republic of Iraq
Ministry of Higher Education
and Scientific Research
University of Basrah
College of Administration and
Economics
Quality Assurance and University
Performance Division



Compliance Report with Standards
College of Management and Economics
Department of Economics
2022/2023

Prof. Dr. Abdul Hussein Tawfiq Shibli, Dean

Wiam Yassin: Director of the Quality Assurance and University Performance Division

work team

For the purpose of preparing the standards conformity report for the College of Business and Economics and its scientific departments, the senior leadership and the quality assurance and university performance team at the college, which consists of:

Name of the manager	Position
Dr.. Abdul Hussein Tawfiq Shibli	Dean of the College
Dr..Hilal Goudasymposium	Assistant Dean for scientific Affairs
Dr. Naeem Sabah Jarrah	Assistant Dean for Administrative Affairs
Dr.Amjad Sabah Abdel Aali	Head of the Economics Department
Dr.. Montazer Fadel Saad	Head of the Department of Banking and Financial Sciences
Dr.Hadi Abdel WahabAbdel Imam	Head of Business Administration Department
Dr.Elham Jaafar Hameed	Head of Accounting Department
Dr. Raysan Abdul Imamis upset	Head of Statistics Department
Weam Yassin Najm	Director of the Quality Assurance and University Performance Division

Conformity report with standards

The concept of quality assurance and academic accreditation carries within it main concepts, which are:

- 1-** Standards
- 2-** Evaluation and evaluation
- 3-** Accreditation

This implicitly means the commitment of the educational institution, whether it is a university, college, or department, to provide academic and educational services with specific standards, through the use of evaluation and evaluation mechanisms, which may be internal or external, to obtain the required accreditation.

1- Standards

Standards are the necessary specifications for education that can be accepted to ensure its quality and increase its effectiveness and ability to compete. KA reference standard that can be used as guidance when evaluating university performance by comparing it with the desired standard levels. Standards into two types:

The first type-Standard standards: These are the foundations established by the Center for Quality Assurance and Accreditation of Educational Institutions. They represent the minimum standards that the institution must meet in its educational programs that it implements.

The second type-Approved standards: These are the foundations that the educational institution determines for itself, and is approved by the Center for Quality Assurance and Accreditation of Educational Institutions, provided that they are not less than the level of standard standards..

2- Evaluation and evaluation

The concepts of assessment and evaluation lead us towards measuring the performance of the educational institution or educational program.

Definition of evaluation: The process of measuring the quality of performance in all activities with the aim of continuously improving future performance.

Definition of calendar: It is a set of procedures and methods taken based on the evaluation results, ensuring the implementation of recognized standards to achieve the targeted quality levels in the educational institution.

3- Accreditation

It is an academic status granted to the educational institution or educational program in exchange for fulfilling standards approved and announced by accreditation bodies, with the aim of improving and developing the educational institutions and programs provided, while keeping pace with the requirements of the labor market and development.. That is, a set of procedures and operations carried out by the center in order to ensure that the institution has met the conditions of approved quality specifications and assurance, and that its programs comply with the approved and announced standards. The educational institution is accredited based on two accreditations:

Institutional accreditation- It means ensuring that the institution has the ability and capabilities to implement its approved mission and objectives in accordance with specific standards.

Program accreditation- Evaluating programs in an educational institution that has institutional accreditation, to ensure the quality of these programs and the extent to which they fulfill the requirements of the awarded certificate in accordance with the announced standards and controls, and to recognize that the educational program in them has achieved or reached at least the minimum quality standards.

The process of applying quality and accreditation in university education is based on six foundations and foundations Which :

- 1- License application.
- 2- Initial institutional accreditation.
- 3- Initial program accreditation.
- 4- Final institutional accreditation.
- 5- Final program accreditation.
- 6- Quality assurance.

Department of Economics seeks towards obtaining final programmatic accreditation, it is only in order to obtain specialized international accreditation, since national accreditation (national classification) constitutes the key to obtaining international accreditation. Therefore, the question that arises now is: How can we obtain specialized international academic accreditation, and this prompts us to research as well? What is international academic accreditation?

This means international accreditation in general Recognizing and approving the educational program, where the evaluation process is carried out by a specialized international organization or body according to specific and announced standards, and acknowledges that the evaluated program has achieved or reached the required level of the declared standards.

Either the school or the specialized association for the program sections Academic degree at the College of Management and Economics Obtaining international accreditation is the American Association of Colleges and Schools of Business **AACSB**

Association to advance collegiate schools of business

The steps for obtaining international specialized professional accreditation are determined by: AACSB)

- 1- The institution that wants to obtain accreditation submits an application to (AACSB).
- 2- The institution to be accredited is required to submit the documents required for accreditation. Perhaps the most important of these documents are:

- 1- A self-evaluation report that reviews the current status of the institution or program includes identifying strengths and weaknesses in the academic curriculum and system Administrative, social responsibility, and monitoring Contributions Academic and research studies for faculty members.
- 2- The faculty, staff, students, and representatives of the labor market, whether from the government or private sector, must be involved.
- 3- Working to align its strategic objectives with the accreditation standards issued by AACSB program is in the process of obtaining accreditation
- 4- Preparing the strategic plan.

The standards are also divided into: AACSB is divided into four main pillars, each of which includes a number of standards, as follows:

First focus: Strategic management and innovation 1-

Participation, influence, innovation

2- Intellectual contributions, impact, and alignment with mission 3-

Financial strategies and resource allocation

Second focus: Participants - students, faculty and professional staff 1-

Student admissions, advancement and career development 2-

Sufficiency and spread

3- College administration and support

4- Professional competence of employees and its dissemination

Third focus: Education and learning

1- Curriculum management and learning assurance

2- Curriculum content

3- Student interactions in the program

4- Degree, educational level, structure, and equivalency

5- Teaching effectiveness.

Fourth focus: Academic and professional engagement. 1-

Student academic and professional engagement. 2-

Education on training.

3- Participation of faculty members and their academic qualifications.

Self-evaluation axes according to standards

The first axis- Measures of the college's vision, mission, goals, and plans

- Vision, mission, and goals: The deanship of our college, its scientific departments, its people, and its administrative units seek to unify the vision and mission and achieve the desired goals, and disseminate it among all its members (teaching staff - students - students), as it was published through murals - the student reception guide - the college introductory brochure, and finally on the college's website.

Instructions and Laws: Adherence to the laws and instructions notified by the Ministry of Higher Education and Scientific Research and notified by the Presidency of the University of Basra:

- Civil Service Law (Teachers + Employees) 2008, amended
- Law on the discipline of state employees
- Student discipline law

The second axis– Standards of leadership and administrative organization

- College infrastructure: We show in the table below the college infrastructure

N.	Buildings	Number
1)	Number of college buildings	9
2)	Number of teaching offices	93
3)	Number of administrative offices	33
4)	Number of meeting rooms	2
5)	Number of classrooms	48
6)	Number of academic seats	3370
7)	Number of academic grades	8
8)	Number of laboratories	7
9)	Number of reading rooms	1

- Infrastructure of the department of economics

N.	Buildings	Number
1)	Number of buildings	1
2)	Number of teaching offices	10
3)	Number of administrative offices	6
4)	Number of meeting rooms	-
5)	Number of classrooms	6
6)	Number of academic seats	924
7)	Number of academic grades	4
8)	Number of laboratories	1
9)	Number of reading rooms	-

- Electronic archiving: Electronic archiving of the college has been completed by 95% in terms of
 - 1- Archiving the files of college employees: (teachers and employees) by 100%.
Database module
 - 2- Archiving official books: 90% of outgoing and incoming books (Dean's Office - Assistant Dean's Office (Scientific - Administrative) - Scientific Departments).
 - 3- Research archiving: 90% has been archived in the college library.
 - 4- Archiving theses and dissertations of graduate students. By 97%.
 - 5- Student Affairs and Registration Division: Archiving the files of primary school students -archiving graduates' documents at a rate of 93%.
 - 6- Archiving grade records (master sheets) by 100% starting from the academic year(1980-1981)

The third axis– Measures of physical, financial, technical, information and human resources

- Cooling and lighting maintenance in classrooms and replacing unusable classroom seats
- Maintaining cooling and lighting and replacing furniture in administrative offices and faculty members' offices that are not suitable for use in the scientific department
- Maintenance of department bathrooms
- Maintenance of electronic computer equipment in the computer laboratories of the scientific department
- Equipping computer laboratories with the necessary furniture and modern computers (laptops)
- Equipping and maintaining computer laboratories in the scientific department (fire extinguishers).CO2 + early warning devices + information boards)

fourth Axis– Faculty members

Teaching staff

No.	Name	Certificate	Date of obtaining the certificate	The granted country	Date of appointment to the university	Scientific Title	Date of obtaining	Precise specialization
1	Sabah Abd- Alkareem Mahdi	Ph.D.	2005	Iraq	28/1/1993	Prof .	27/12/2007	Arabic grammar
2	Sami Obead Mohammed	Ph.D.	2005	Iraq	8/4/2002	Prof.	1/3/2016	Macroeconomics
3	Nadwa Hilal Jooda	Ph.D.	2006	Iraq	2001	Prof.	2017	Economic development
4	Yahya Hmood Hasan	Ph.D.	2011	Iraq	27/11/2002	Prof .	2017	Oil Economics
5	Raja Abdulla Essa	Ph.D.	2007	Iraq	1995	Prof.	2018	Econometrics
6	Yousif Ali Abid	Ph.D.	2005	Iraq	25/12/1993	Prof .	2018	Monetary policies
7	Amjad sabab Abd Al Aali	Ph.D.	2013	Iraq	3/1/2002	Prof	2019	Industrial economics
8	Adnan Farhan Abd Alhusain	Ph.D.	13/2/2011	Iraq	5/12/2005	Prof	10/8/2020	Economic development

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9	Abd Al Razaq Yousif Nasr Allah	Ph.D.	2013	Iraq	22/1/1978	Assis. Prof.	16/3/2003	International relations
10	Shabban Sadam Al Emarah	Ph.D.	17/12/2002	Iraq	19/1/1994	Assis. Prof.	16/4/2014	International economics
11	Rabee Qasim Thijeel	Ph.D.	2004	Iraq	2002	Assis. Prof.	4/9/2014	Economic development
12	Hussain Ali Hashim	Ph.D.	2010	Iraq	1993	Assis. Prof.	25/1/2016	Islamic economics
13	Ahmed Saddam Abd Alsahib	Ph.D.	24/4/2014	Malesia	19/3/2003	Assis. Prof.	2017	International economics
14	Jwad Kadhim Hameed	M.Sc.	2008	Iraq	10/8/1980	Assis. Prof.	2016	Islamic economics
15	Ban Ali Hussain	M.Sc.	16/9/2009	Iraq	15/11/2009	Assis. Prof.	4/9/2016	Transport economics
16	Suhad Ahmed Rasheed	M.Sc.	2002	Iraq	27/11/1995	Assis. Prof.	8/2/2018	Oil economics
17	Sami Hashim Faleh	Ph.D.	2011	Iraq	2003	Assis. Prof.	2019	Economic development
18	Thidan Tweerish Hashim	Ph.D.	22/12/2014	Iraq	1992	Assis. Prof.	5/4/2021	Financial policies
19	Mazin Sultan Aziz	Ph.D.	2007	Iraq	1993	Lecturer	2007	Economic development
20	Baidaa Razaq Hussain	M.Sc.	2022	Iraq	2022	Lecturer	2020	Economic development
21	Shuker Mahmood Jasim	Ph.D.	2021	Iraq	2002	Lecturer	28/7/2021	Industrial economics
22	Hussain Ali Ahmed	M.Sc.	2001	Iraq	5/8/2002	Assis. Prof.	8/11/2021	Industrial economics
23	Ali Talib Shihab	M.Sc.	2000	Iraq	23/12/2002	Lecturer	2012	Economic development
24	Mohammad Hasan Ooda	M.Sc.	2013	Iraq	2007	Assis. Prof.	8/11/2021	Economic development
25	Adnan Habib Arooj	M.Sc.	2018	Iraq	2018	Lecturer	8/11/2021	Transport development
26	Raed Abid Fahad	M.Sc.	2022	Iraq		Assist . lecturer	2022	Agricultural economic
27	Mohammed Hashim Al Sharaa	M.Sc.	2022	Malaysia	2014	Assist . lecturer	2022	Administration of HR

- The Quality Assurance and University Performance Division conducted an evaluation of the quality of the performance of faculty members and my agencies:
 - 1- Evaluation of faculty members by the student, according to academic subjects, on a special form issued by the Ministry of Higher Education and Scientific Research and saved electronically.
 - 2- Evaluating administrative leaders (faculty members) according to our college's evaluation forms and saving them electronically.

Fifth axis - students Affairs

Numbers of initial study students

stage	Morning studies	Evening studies	total
First	221	-	221
Second	271	-	271
Third	174	71	245
Fourth	210	114	324
Total	876	185	1061

****Number of Graduate Students****

Writing stage	Course stage	Type of study
9	3	Ph.D
19	7	MBA Masters
5	4	High diploma

- The Quality Assurance and University Performance Division has previously conducted a quality performance evaluation of the college for:
 - 1- evaluation of faculty members by students electronically, according to the form of the Ministry of Higher Education and Scientific Research
 - 2- The quality of the college's performance, as the college was evaluated by fourth-year students in the scientific department
 - 3- Quality of performance of final exams (electronic) It was evaluated by college students for all levels and academic departments.
- Issued by the Quality Assurance and University Performance Division a new students reception guide which includes (conditions for admission and graduation - objectives - definition of scientific departments - student discipline instructions). It was distributed to the students of the first stage and for the morning and evening studies within the college admission priority files. It was published on the Quality Assurance Division page on the college's website.
- Cultural and humanitarian activities
 - Cultural activities = 19
 - Humanitarian activities = 11
 - Scientific trips = 2

Sixth axis – Student services

- Following up on the college's outcomes (graduate follow-up): Over the past six years, the College of Business and Economics has been following up on its graduates by concluding agreements with governmental and non-governmental agencies to provide them with suitable job opportunities. This has been done:
 - 1- Agreement with the Ministry of Planning / Central Bureau of Statistics regarding the appointment of graduates of the Statistics Department in the Basra Statistics Directorate, and this agreement is still in effect for this year.
 - 2- Agreement with foreign oil companies, especially the company BP about hiring our college graduates.
 - 3- An agreement with Microsoft to train students and give them an accredited certificate to qualify them for appointment in governmental and non-governmental departments and give them an international certificate in this field.
 - 4- Agreement with private banks to accredit graduates of our college, especially graduates of the Department of Financial and Banking Sciences, for the purpose of attracting students and training them to obtain work in private banks operating in Basra.

Seventh axis– Academic programs and teaching methods

- Obtaining academic accreditation: The Department of Economics seeks to obtain academic accreditation
- Scientific agreements: Our college has concluded agreements and memorandums of understanding with Arab and international universities, which number (7) agreements:
 - 1- The Spanish University of Fatsia, which is the fourth agreement signed by the college with international universities.
 - 2- The French University of Reit signed with the Department of Accounting.
 - 3- Britain's Durham University has signed with the college.
 - 4- Oklahoma University signed with the Department of Banking and Finance.
 - 5- Mutah University of Jordan signed with the college.
 - 6- British Bazaar University signed with the college.
 - 7- Kone University Agreement, Germany, 3/27/2017

Eighth axis- Research

- Published scientific research= 75 (economics department = 15)
- Number of books written =11 (economics department = 5)
- Participated conferences=27 (economics department = 9)
- Completed scientific seminars And the participant in it=32 (economics department = 7)
- Completed discussion sessions =44 (economics department = 4)
- Postgraduate Student Discussions (Seminars) =26 episode
- Courses Developmental Participated in training= 40 (economics department = 10)
-

Ninth axis -Community Service For the scientific departments in the College of Administration and Economics

- Completed seminars that contribute to community service= 7 Seminars
- Scientific trips =2
- Visiting orphans, The nursing home and others =10
- Cultural activities by the Educational Guidance Unit = 18

Tenth axis- Calendar

Conducting an evaluation of the quality of performance of the College of Administration and Economics

- 1-** Conducting an evaluation of the quality of performance of faculty members by college students. Ministry electronic form
- 2-** Conducting an evaluation of the quality of performance of college graduates by employers, which included a sample of state departments.
- 3-** Conducting an evaluation of the quality of performance of college graduates by beneficiaries, which included a sample of civil and governmental departments.
- 4-** Conducting an evaluation of the quality of performance of final (electronic) exams by college students.
- 5-** Conducting an evaluation of the quality of the performance of the college and its scientific departments by the satisfaction of the teaching staff
- 6-** Conducting an evaluation of the quality of the college's performance by graduates for different years
- 7-** Conducting an evaluation of the quality of the performance of the college and its scientific departments by fourth-year students

Conforming standards

For the purpose of applying quality and improving the programs offered by the college and their compliance with local and international standards, the following standards were applied:

- 1-** Owning the college and scientific department Historical overview in Arabic and English
- 2-** The college and the scientific department have the vision, mission, and goals in both Arabic and English
- 3-** Spreading a culture of quality among the components of the academic program to ensure a more comprehensive understanding of the mechanisms and positives of the quality program in the program/ Student reception guide
- 4-** Completing a self-study of the college and its scientific departments, preparing a self- evaluation report, and analyzing the data
- 5-** Completing the college improvement plan And its sections Scientific
- 6-** Completing the strategic plan document and setting policies for the college and scientific departments
- 7-** There is interaction and communication between the Quality and Performance Evaluation Division of the college with the divisions and administrative units Within the administrative and academic structure (by evaluating faculty members, administrative leaders, and employees) by their direct officials.
- 8-** Printing a number of brochures and posters for academic guidance and introducing the vision, mission and goals of the college
- 9-** Implementing academic program and course description programs
- 10-** Forming a main committee and subcommittees to monitor quality efforts in the colleges
- 11-** Conducting student evaluation questionnaires for courses in scientific departments
- 12-** Preparing student evaluation questionnaires for the quality of college performance and final exams
- 13-** Conducting questionnaires to evaluate employers and beneficiaries of college graduates
- 14-** Evaluation of scientific departments and administrative leaders by faculty members
- 15-** Implementing the electronic archiving procedure for all files of administrative members, academics, graduates, students, and administrative archiving.
- 16-** There are integrated electronic files that include the CVs of all faculty members of the program. (Advertised on the college's website)
- 17-** Activating all units of the program's registration and admission department. Students are accepted in accordance with the controls and conditions applicable to the placement standards and absorptive capacity of the program.

18-There is a precise study and examination system that facilitates the follow-up of students in terms of the general evaluation of their performance rates in the program.

19-Developing the college's website in accordance with international standards.

Conclusions

In general, it can be said that obtaining specialized international professional accreditation for the academic programs of the College of Management and Economics is neither a difficult nor an impossible task. It requires a genuine commitment from the program administration first, in addition to a strong and declared will from the university administration and the college deanery to adopt the option of quality and international accreditation. Furthermore, it needs real support and backing from the Ministry of Higher Education and Scientific Research by addressing relevant authorities to reconsider certain legislations and regulations that still hinder the establishment of a work environment conducive to fostering leadership and innovation. Finally, it also requires a determined mindset that means starting now, with available resources, but in an excellent manner.

Attachments

College of Administration and economics

First -College history

- The College of Management and Economics was established on January 9, 1971, by a decision of the Higher Education and Scientific Research Council, numbered (Council/D/3/A/5/Q/A) in its third session. The study duration at the college is four years, resulting in a total of 47 batches of bachelor's degree graduates, considering that the first batch graduated in the academic year 1974/1975. Its scientific foundation was strengthened, and its knowledge and social responsibility deepened with the introduction of postgraduate studies in the academic year 1982/1983 for master's degrees and 1986/1987 for doctoral degrees, and the high diploma on December 20, 2013.
- **The Department of Economics** was initially established within the College of Arts in 1965 and then transferred to the College of Management and Economics upon its establishment in the academic year 1971/1972. Consequently, 53 batches of bachelor's degree graduates in economic sciences have graduated, with the first batch graduating in the academic year 1968/1969. In the academic year 2014/2015, three branches were opened for students to specialize from the third year:
 - 1) General Economics
 - 2) Strategic Planning (closed in the academic year 2016/2017)
 - 3) Oil Economics
 - 4) Transportation (opened in the academic year 2016/2017)

Postgraduate studies were introduced in the academic year 1982/1983 for master's degrees, 1986/1987 for doctoral degrees, and a high diploma in Energy Economics in the academic year 2012/2013.

Second : Vision, Mission, and Goals of the College

****Department of Economics****

Vision :

The Department of Economics aspires to be one of the distinguished economics departments both scientifically and administratively by applying quality assurance standards and academic accreditation issued by the Ministry of Higher Education and Scientific Research. The department also aims to keep pace with developments in corresponding scientific departments in global universities, as well as strengthening the department's relationship with the community and keeping up with economic developments.

Mission

Serving the community through:

1. Preparing students to obtain a bachelor's degree in economic sciences.
2. Preparing specialists in economic sciences who hold master's and doctoral degrees.
3. Conducting research and studies in various fields of economic sciences.
4. Providing consultancy, economic feasibility studies, and strategic studies to external entities that request them.
5. Collaborating with public and private sector institutions in the field of economic studies.
6. Organizing specialized seminars and scientific workshops.

Goals

1. Improving the scientific level of the department (students and faculty).
2. Keeping up with scientific and knowledge developments in the field of specialization.
3. Providing a better teaching environment for students and faculty.
4. Creating suitable opportunities to meet the department's need for scientific competencies.
5. Enhancing and expanding responses to labor market needs and community service.
6. Working towards the department obtaining academic accreditation.

Third : Academic Program Description for the Academic Year 2022/2023

1. Program Description			
Year/Level	Course Code	Course Name	Credit Hours
First stage / 1 st course 28 hours		Principles of Economics	6
		Principles of administration	6
		Computer principles 1	4
		English	4
		Arabic	4
		Human rights and democracy	4
First stage / 1 st course 30 hours		Principles of Economics	6
		Principles of Statistics	6
		Accounting principles	6
		computer applications	4
		Economic readings	4
		Principles of mathematics	4
Second stage / 1st course 34 hours		Microeconomic theory 1	6
		History of economic facts 1	4
		Economics of money	4
		Mathematics for economists 1	4
		National accounts 1	4
		Human resource economics	4

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		Economic statistics	4
		English	4
Second stage / 2nd course 32 hours		Microeconomic theory 2	6
		History of economic thought 2	6
		Economics of banking	4
		Mathematics for economists 2	4
		National accounts 2	4
		Programming	4
		Economic statistics	4
Third stage / 1st course oil branch 38 hours		Macroeconomics 1	6
		Environment and energy	6
		Mathematical economics	6
		Oil policy	4
		Oil economy	4
		Gas economics	4
		Oil industry	4
Third stage / 2nd course oil branch 42 hours		Macroeconomics 2	6
		Environment and energy	6
		Mathematical economics	6
		Oil policy	4
		Gas economics	4
		Iraq's energy economy	4
		Economic development	4
		Scientific research methods	4
Third stage / 1st course general branch 44 hours		English language	4
		Macroeconomics (1)	6
		Mathematical Economics (1)	6
		Economic development	6
		Public finance	6
		The agricultural economy	4
		International economics	4
		Industrial economy	4
		Environmental economics	4
	Transport economics	4	

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Third stage / 2nd course general branch 44 hours	Macroeconomics (2)	6
	Mathematical Economics (2)	6
	Financial policies	4
	International economic policies	4
	Industrial economic policies	4
	Agricultural economic policies	4
	Knowledge economics	4
	Development policies and experiences	4
	Scientific research methods	4
	English	4
Fourth stage / 1st course oil branch 38 hours	Econometrics 1	6
	Project evaluation	6
	International economics	6
	Oil markets	4
	Critical theory	4
	Renewable energy	4
	Oil accounting	4
	Money markets	4
Fourth stage / 2nd course oil branch 42 hours	Econometrics	6
	Project evaluation	6
	International financing	6
	Oil markets	4
	Unconventional fossil energy	4
	Oil accounting	4
	Critical theory	4
	English	4
	research project	4
Fourth stage / 1st course general branch 44 hours	Econometrics 1	6
	Critical theory	6
	Evaluation of economic projects	6
	Economic systems	6
	Oil economics	4
	International finance	4
	Economic planning	4
	Operations Research	4
English	4	
Fourth stage / 2nd course general	Econometrics 2	6
	Monetary policies	6
	Economic feasibility studies	6

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branch 42 hours		Energy economics	4
		financial institutions	4
		Economic applications	4
		Planning methods	4
		Operations research 2	4
		Research project	4

Courses for the Academic Year 2022/2023

I. Graduate Studies

Ph.D. Program

Fourth : Course Of Academic Year 2022-2023

I- Graduate studies

Ph.D

First Course		Second Course	
Subject	Hours No.	Subject	Hours No.
Econometrics	6	Monetary Theory	6
Economics Of Investment	6	English Language	6
International Economy	6	Panel Discussion	6
Microeconomics	6	Macroeconomics	6
Money Markets	6	Mathematical Economics	6
Economic Development	6		

Master Study :

First Course		Second Course	
Subject	Hours No.	Subject	Hours No.
Macroeconomics	4	Microeconomics	4
econometrics	4	Mathematical Economics	4
Energy Economics	4	Money markets	4
Critical theory	4	Economic development	4
International economy	4	Environmental economics	4
English language	4	Industrial economy	4

Higher Diploma :

First Course		Second Course	
Subject	Hours No.	Subject	Hours No.
Gas economics	4	Oil economy	4
Oil geology	4	Environmental economics	4
Oil markets	4	Oil accounting	4
Oil industry management	4	Oil and development	4
Oil Technologies	4	Alternative energy	4
Methods of scientific research	4	English language	4

II- Initial studies

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First stage

First course			Second course		
Subject	Units No.	Hours No.	subject	Units No.	Hours No.
Principles of economics (1)	3	6	Principles of Economics (2)	3	6
Management principles	3	6	Principles of statistics	3	6
Computer principles	2	4	Accounting principles	3	6
English	2	4	computer applications	2	4
Arabic	2	4	Economic readings	2	4
human rights	1	2	Principles of mathematics	2	4
			Democracy	1	2
	13	26		16	32

Second Stage :

First course			Second course		
Subject	Units No.	Hours No.	Subject	Units No.	Hours No.
Microeconomics (1)	3	6	Microeconomics 2	3	6
History of events (1)	3	6	History of economic thought 2	3	6
Economics of money	2	4	Economics of banking	3	6
Mathematics for economists (1)	2	4	Mathematics for economists 2	2	4
National accounts (1)	2	4	National accounts	2	4
Human resource economics	2	4	Programming	2	4
Economic Statistics (1)	2	4	Economic Statistics (2)	2	4
English					
	16	32		18	36

THIRD STAGE – OIL BRANCH

First course			Second course		
Subject	Units No.	Hours No.	subject	Units No.	Hours No.
Macroeconomics (1)	3	6	Macroeconomics(2)	3	6
Oil Policy(1)	2	4	Oil Policy(2)	2	4
Oil economy	2	4	Gas Economics(2)	2	4
Gas Economies(1)	2	4	Iraq's energy economy	2	4
Environment and Energy(1)	3	6	Environment and Energy(2)	3	6
Oil industry	2	4	mathematical	3	6
mathematical economics	3	6	Economic development	2	4
Oil technologies	2	4	Scientific research methods	2	4
			English language	2	4
	19	38		21	42

THIRD STAGE – GENERAL BRANCH

First course			Second course		
Subject	Units No.	Hours No.	subject	Units No.	Hours No.
Macroeconomics (1)	3	6	Macroeconomics (1)	3	6
Mathematical Economics	3	6	Mathematical Economics	3	6
General Finance	3	6	Financial policies	2	4
International Economics	2	4	International policies	2	4
Industrial Economics	2	4	Industrial policies	2	4
Agricultural Economics	2	4	Agricultural policies	2	4
Economic Development	3	6	Knowledge economies	2	4
Environmental Economics	2	4	Developmental policies and experiences	2	4
Transport Economics	2	4	Scientific research methods	2	4
			English	2	4
	20	40		22	44

Fourth Stage – Transport Branch

First course			Second course		
Subject	Units No.	Hours No.	subject	Units No.	Hours No.
Econometrics 1	3	6	Econometrics 2	3	6
Maritime Transport Economics	2	4	Maritime Transport Economics 2	2	4
International sales(1)	2	4	International sales (2)	2	4
Ports Economics	2	4	International & National Transport Law	2	4
Logistic Services	2	4	Environmental Economics	2	4
Transport Systems	2	4	Projects Estimation	2	4
Maritime Transport	2	4	Methods of Transport Planning	2	4
Readings in Transport	2	4	Insurance in Transport	2	4
			Readings in Transport	2	4
			Research Project	2	4
	17	34		19	38

Fourth Stage – Oil Branch

First Course			Second Course		
Subject	Units No.	Hours No.	Subject	Units No.	Hours No.
<i>Econometrics</i>	3	6	<i>Econometrics</i>	3	6
Projects Estimation	3	6	Projects Estimation	3	6
International Economics	3	6	International Financing	3	6
Petroleum Markets	2	4	Petroleum Markets	2	4
Monetary Theory	2	4	Non-Conventional Fossil Energy	2	4
Renewable Energy	2	4	Monetary Theory	2	4
Petroleum Accountings	2	4	Research Project	2	4

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Money Markets	2	4		
English Language	2	4		
	21	42	17	34

FOURTH STAGE : GENERAL BRANCH

First Course			Second Course		
Subject	Units No.	Hours No.	Subject	Units No.	Hours No.
Monetary Theory	3	6	Monetary Policies	3	6
Petroleum Economics	2	4	Energy in Iraq	2	4
Evaluation of Economic Projects	3	6	Economic Feasibility Studies	3	6
Econometrics	3	6	Econometrics	3	6
Economic Systems	3	6	Financial Institutions	2	4
International Financing	2	4	Computer Economic Applications	2	4
Economic planning	2	4	Economic Planning Approaches	2	4
Operation Research	2	4	Operation Research	2	4
English language	2	4	Research Project	2	4
	20	40		21	42

Fifth–Conduct performance quality evaluation

I - Conducting an evaluation of the quality of faculty members by the student

Scale Evaluation of performance quality Faculty members By the student Ministry form

Sure, here's the translation of the names and academic titles:

The final grade	Develops good attitudes, habits and morals among students	Discusses students' answers and responds to their inquiries flexibly to create a safe learning environment	Continuously monitors the level of students for the purpose of enhancing	Provides various cooperative or competitive activities to stimulate	It uses various traditional and electronic methods in testing and evaluation	Time is invested within the lecture to enrich the scientific material	Encourages and develops self-learning among students	Improves methods of dealing with students and takes into account individual differences	Diversify the different teaching methods and methods within the lecture	It paves the way for the lesson and takes into account the sequence in presenting the material in a logical and	Teaching	T
83	82	84	84	83.5	81.5	80	79.5	84	83.5	82.5	Ali Talib	1.
84.5	84.0	84.0	83.1	84.0	82.7	81.8	84.0	85	84.5	83.8	Assoc. Prof. Ban Ali	2.
77.9	76.7	74.4	73.2	77.9	74.4	69.7	72.6	78.5	75.5	75.1	Prof. Sami Obeid	3.
82.5	80.6	82.5	81.8	81.8	77.5	80	82.5	84.3	82.5	81.6	Prof. Sabah Abdul Kareem	4.
85	82.5	85	8	85	85	82.5	80	82.5	85	83.7	Assoc. Prof. Mohammed Hassan Ouda	5.
75	77	67	7	75	75	75	67	79	77	74.4	Assoc. Prof. Ahmed Saddam	
83.1	82.2	80.4	80.4	81.3	83.1	80.4	78.6	83.1	79.5	81.2	Prof. Adnan Farhan	6.
48.0	47.6	49.2	48.0	49.6	48.	47.3	46.9	48.0	49.2	48.2	Prof. Raghad Abdullah	7.
73.5	71.4	63.5	69.2	72.8	67.8	69.2	65	70	70	69.2	Prof. Nidhah Hilal	8.

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77.5	77.5	75	77.5	77.5	75	75	72.5	75	77.5	76	Prof. Amjad Sabah	9.
66.5	63.4	58.0	60.3	66.5	62.6	58.4	57.3	61.9	60	61.5	Assoc. Prof. Shaban Saddam	10.
85	85	85	85	85	85	85	85	85	85	85	Dr. Mazen Sultan	11.
73	73	74	74	75	73	72	73	75	73	73.5	Prof. Yahya Hamoud	12.
65	65	45	55	55	65	45	45	75	55	57	Assoc. Prof. Sahad Ahmed	13.
79.1	78.3	78.3	78.3	79.1	75	76.6	76.6	80	80.8	78.2	Assoc. Prof. Jawad Kazim	14.
83.7	81.8	82.0	82.2	83.3	79.5	81.6	80.6	82.9	81.2	81.9	Assoc. Prof. Rabee Qasim	15.
77.5	75.8	78.3	79.1	79.1	75.8	76.6	74.1	80	80	77.6	Assoc. Prof. Hussein Ali	16.
79.2	76.4	75	77.8	79.2	72.1	70.7	72.1	80.7	76.4	76	Mr. Adnan Habeib	17.
55	51.6	45	48.3	55	51.6	45	45	55	48.3	50	Dr. Zaidan Tuwairsh	18.
78.3	75	65	71.6	75	78.3	61.6	68.3	81.6	75	73	Mr. Shukr Jasim	19.
74.0	74.0	73.6	73.6	71.8	71.8	73.6	72.2	75.4	73.6	73.4	Assoc. Prof. Hussein Ali Ahmed	20.
82.5	80.6	82.5	81.8	81.8	77.5	80	82.5	84.3	82.5	81.6	Mr. Beda'a Rizq	21.
77.5	75.8	78.3	79.1	79.1	75.8	76.6	74.1	80	80	77.6	Assoc. Prof. Abdul Razzaq Nasrallah	22.

II -Conducting an evaluation of the quality of final exam performance by the student note/

Questionnaire with the opinions of (120 students) a random sample of all academic departments and academic levels / Opinion of (20 students) in each department student evaluation scale for quality Performance of the college and academic departments For final exams

Final college grade	Scientific departments						Student evaluation paragraphs		
	Administrative information system	Banking and Finance	Statistics	Accounting	Business Management	Economy			
		First - The college's level of interest in providing an environment conducive to taking exams in terms of:							
79	80	76	75	84	75	88	Provides continuous electrical current	1	
81	87	85	69	80	82	87	Good lighting in examination halls	2	
74	84	75	57	72	79	80	Providing cooling and fans in examination halls	3	
77	90	69	75	78	76	74	The presence of tight curtains and windows	4	
75	80	83	69	72	73	77	Cleanliness of examination halls	5	
75	80	95	57	79	72	71	Provides cold water service	6	
78	90	84	75	82	66	75	Classroom seats are suitable for taking the exam	7	

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75%	84%	81%	68%	78%	74%	78%	The college's level of interest in providing an environment conducive to taking exams				
Second: The quality of the performance of the examination committees in the scientific departments											
73	90	75	75	80	61	78	Announcing the pursuit grades for all academic subjects before the start of the final exams		1		
68	82	72	70	69	58	75	The Scientific Department takes into account the scheduling of examination schedules according to the needs and desires of students		2		
78	90	91	61	81	71	86	Commitment of academic departments to announce final exam schedules at the appropriate time		3		
80	87	91	78	75	69	90	Print level of exam questions		4		
74%	87%	82%	71%	76%	64%	82%	The quality of performance of examination committees in scientific departments				
Third: The quality of the performance of faculty members in providing the examination atmosphere inside the examination halls in terms of:											
82	80	89	80	78	75	92	Speedy distribution of questions and exam books		1		
80	91	90	84	68	69	91	Commitment to the exam time without confusing the student by the end of the exam time		2		
71	90	86	64	68	57	83	It provides psychological calm and avoids nervous tension		3		
77%	87%	88%	76%	71%	67%	88%	The quality of the performance of faculty members in providing the examination atmosphere inside the examination halls				
Fourth - Your opinion of the uniform should be:											
							Robes	The jacket	Trousers/skirt	the T-shirt	
77	70	89	61	74	72	92	Lead/indigo	Indigo	Lead	the White	1
82	78	91	69	81	74	98	Gray / black / indigo / coffee		the White	2	
79%	74%	90%	65%	77	73%	95%	What do you think about wearing a uniform?				
76%	86%	83%	70%	76%	70%	83%	Final grade for all topics %				

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Conducting an evaluation of the quality of final exam performance by the student**

A measure of student evaluation of the quality of performance **Department of Economics** for final exam

Appreciation						Student evaluation paragraphs	T			
Arithmetic mean	(1) acceptable	(2) middle	(3) good	(4) very good	(5) excellent					
First - The college's level of interest in providing an environment conducive to taking exams in terms of:										
4,5				11	9	Provides continuous electrical current	1			
4,6			1	7	12	Good lighting in examination halls	2			
4,3			3	7	10	Providing cooling and fans in examination halls	3			
4,5				11	9	The presence of tight curtains and windows	4			
4	1		5	6	8	Cleanliness of examination halls	5			
3	4	6	1	3	6	Provides cold water service	6			
4,3			4	6	10	Classroom seats are suitable for taking the exam	7			
						The final grade				
Second: The quality of the performance of the examination committees in the scientific departments										
4,2			5	6	9	Announcing the pursuit grades for all academic subjects before the start of the final exams	1			
4,2			6	5	9	The Scientific Department takes into account the scheduling of examination schedules according to the needs and desires of students	2			
4,6			0	9	11	Commitment of academic departments to announce final exam schedules at the appropriate time	3			
4,2		1	4	5	10	Print level of exam questions	4			
						82%	The final grade			
Third - The quality of the performance of faculty members in providing the examination atmosphere inside the examination halls in terms of:										
4,3	1		2	7	10	Speedy distribution of questions and exam books	1			
3,7	4		2	7	7	Commitment to the exam time without confusing the student by the end of the exam time	2			
3,4	3	1	2	7	4	It provides psychological calm and avoids nervous tension	3			
						88%	The final grade			
Fourth - Your opinion of the uniform should be:										
						The forehead	The jacket	Trousers/skirt	the T-shirt	
3,4	2	2	7	4	5	Lead/indigo	Indigo	Lead	the White	1
3,5	2	3	5	3	7	Gray / black / indigo / coffee			the White	2
						95%	The final grade			
						83%	Final axes score			

III -Conducting an evaluation of the quality of the performance of the college and its scientific departments by the satisfaction of the teaching staff

Evaluation scale **Teaching satisfaction** For the quality of performance of the college and scientific departments

total	Scientific departments						Calendar paragraphs	T
	Administrative information system	Banking and Finance	Statistics	Accounting	Business Management	Economy		
4,5	4,7	4,55	5	4	3,8	5	Your keenness to provide the best for the development and success of the college and the scientific department	1
4	4,2	3,95	4,8	3,7	3,9	4	Your interest in scientific research for academic advancement	2
4,1	4,3	3,95	4,8	4,1	3,8	4	The extent to which your academic qualification is compatible with your work in the department	3
4,1	4,4	4	4,9	3,8	3,5	4,3	Feeling satisfied to work in your scientific department	4
3,8	4,2	3,65	4,9	3,5	3	4	Your participation in the scientific activities of the department	5
3,9	3,7	3,85	4,8	3,5	3,4	4,3	Feeling satisfied with the method of controlling the attendance of teachers in the department	6
3,8	4	3,4	4,9	3,5	3,2	4	Your participation in scientific conferences, seminars and seminars	7
4,2	4,3	4,1	4,9	3,8	3,9	4,5	Your level of completion of the course	8
3,7	3,7	4	4,5	3	2,7	4,1	Students' level of success	9
3	2	2,5	4,3	2,8	2,3	3,1	The number of students is proportional to the number of teachers and classrooms	10
3,2	3	2,7	4,3	3,4	2,3	2,3	The suitability of academic courses with the labor market	11
3,9	4,3	4,3	3,8	4	3,3	3,9	What is the level of relationship and cooperation with your teaching colleagues?	12
3,9	The result of the arithmetic mean							
Your level of satisfaction with administrative leadership								
3,7	4	3,6	3,9	3,5	3,5	4,3	Administrative leadership competence of the college dean	13
3,9	4,2	3,7	4,6	3,6	3,5	4,1	The scientific leadership of the Dean of the College in terms of support and encouragement for development and progress in scientific research	14
3,8	3,9	4	4,6	3,3	3,5	3,9	The scientific and administrative leadership competence of the Assistant Dean for Scientific Affairs	15

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3,8	3,8	4	4,6	3,2	3,5	3,9	The level of interest of the Assistant Dean of Science in the development of scientific research	16
3,5	3,7	3,5	4,6	3,5	3,4	3,95	Administrative efficiency, managed by the Assistant Administrative Dean	17
3,5	4	3,15	4,6	3,5	3,3	3,5	Interest in construction and infrastructure development	18
3,5	4,2	3,25	4,6	3,3	3,1	3,8	Suitable classrooms for study	19
3,9	4,3	3,95	4,7	3,4	3,6	4,3	How satisfied are you with the management of the head of your scientific department?	20
4	4,3	4,05	4,5	3,6	3,7	4,5	Efficiency of the scientific department's curriculum	21
3,9	4,3	4,45	4,4	3,2	3,6	4,2	Your department head's interest in developing and encouraging scientific research	22
3,7	4,3	3,9	4,2	3,5	3	4,2	You feel satisfied in distributing lectures	23
3,9	4	3,59	4,3	3,6	3,4	4,2	Opportunities to participate in graduate seminars	24
3,6	3,8	3,65	4,3	3,5	2,9	3,95	Opportunities to participate in evaluating scientific research	25
3,7	The result of the arithmetic mean							
3,8	3,9	3,7	4,6	3,5	3,4	4	The result of the final arithmetic mean	
77%	%79	75%	92%	70%	69%	80%	The final grade	

Evaluation scale Teaching satisfaction Department Economics For the quality of performance of the college and the scientific department

Appreciation						Calendar paragraphs	T
Arithm etic mean	(1) acce ptable	(2) middl e	(3) go od	(4) very good	(5) exce llent		
4,6			1	6	13	Your keenness to provide the best for the development and success of the college and the scientific department	1
4	1		1	10	8	Your interest in scientific research for academic advancement	2
4			4	6	10	The extent to which your academic qualification is compatible with your work in the department	3
4	1		3	5	11	Feeling satisfied to work in your scientific department	4
4			6	8	6	Your participation in the scientific activities of the department	5
4			2	10	8	Feeling satisfied with the method of controlling the attendance of teachers in the department	6
4	1	1	2	9	7	Your participation in scientific conferences, seminars and seminars	7
4			3	5	12	Your level of completion of the course	8
4		1	3	9	7	Students' level of success	9

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3	5	2	3	6	4	The number of students is proportional to the number of teachers and classrooms	10
2,7	4	4	7	3	2	The suitability of academic courses with the labor market	11
3,8	3		2	7	8	What is the level of relationship and cooperation with your teaching colleagues?	12
Your level of satisfaction with administrative leadership							
4		2	2	5	11	Administrative leadership competence of the college dean	13
4	1	1	3	5	10	The scientific leadership of the Dean of the College in terms of support and encouragement for development and progress in scientific research	14
3,9	2	1	3	5	9	The scientific and administrative leadership competence of the Assistant Dean for Scientific Affairs	15
3,9	2	1	3	5	9	The level of interest of the Assistant Dean of Science in the development of scientific research	16
3,9	1		5	7	7	Administrative efficiency, managed by the Assistant Administrative Dean	17
3,5	3	1	5	5	6	Interest in construction and infrastructure development	18
3,8			9	6	5	Suitable classrooms for study	19
4			3	8	9	How satisfied are you with the management of the head of your scientific department?	20
4,5			2	6	12	Efficiency of the scientific department's curriculum	21
4	1	1		9	9	Your department head's interest in developing and encouraging scientific research	22
4			3	10	7	You feel satisfied in distributing lectures	23
4			3	10	7	Opportunities to participate in graduate seminars	24
3,9	1		4	9	6	Opportunities to participate in evaluating scientific research	25
4						The result of the arithmetic mean	
%80						The final grade	

IV: Conducting an evaluation of the quality of performance of graduate students by the satisfaction of stakeholders and employers

Scale for evaluating the satisfaction of stakeholders and employers with the level of performance quality of graduates from **Economics department**.

Appreciation						Student evaluation paragraphs	
Arithmetic mean	(1) acceptable	(2) middle	(3) good	(4) very good	(5) excellent		
3	4	2	3	3	8	Do the college's objectives reflect realism and the aspirations of graduates and the job market?	1
3	1	4	4	7	4	The study focuses on providing opportunities for specialization and deepening knowledge and working within government departments.	2
3,5	2	2	6	3	7	To what extent does the graduate focus on developing work and intellectual independence?	3

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3	2	2	8	2	6	To what extent does the graduate introduce modern methods into the learning system that increase the ability to innovate at work?	4
3,9		5	1	4	10	How strong is the connection between academic education and various production and work sectors?	5
4,6			2	8	12	How suitable are the programs for the needs of society, the job market, and cognitive development requirements?	6
4,6			1	5	14	Is the graduate committed to credibility and integrity in all policies and decisions?	7
4			6	4	10	To what extent is the commitment to honesty and integrity in behavior and ethical conduct when practicing work?	8
4			2	9	9	What is the level of our graduates compared to graduates from other colleges?	9
3,9						The result of the arithmetic mean	
%79						The final grade	

V- : Conducting an evaluation of the quality of performance of the college and its academic departments by graduate students

Scale for evaluating the graduate's assessment of the quality of performance of the college and its academic departments.

Appreciation						Student evaluation paragraphs	
Arithmetic mean	(1) acceptable	(2) middle	(3) good	(4) very good	(5) excellent		
3.12	14	15	25	37	9	To what extent do the college's objectives reflect realism and the aspirations of graduates?	1.
4.48	7	8	25	31	29	Level of focus of the study on providing opportunities, specialization, and deepening knowledge.	2.
2.97	17	20	28	19	16	Level of focus on encouraging scientific research and intellectual independence.	3.
2.83	22	15	33	18	12	Level of focus of the study on introducing modern methods in the learning system to enhance graduates' ability to innovate at work.	4.
3.84	2	7	30	27	34	Degree of linkage between academic education and various production sectors.	5.
3.43	5	13	34	30	18	Suitability of programs for the needs of society, the job market, and cognitive development requirements.	6.
4.48	7	8	25	31	29	Commitment of the college to credibility and integrity in all its policies and decisions.	7.
3.54	4	9	37	29	21	Commitment of the academic department to credibility and integrity in all its policies and decisions.	8.

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3.61	3	12	28	35	22	Commitment of the faculty to credibility and integrity in policies, decisions, and dealings with all students equally.	9.
3.53	3	13	31	34	19	Encouragement by the college, academic department, and faculty for students to commit to honesty and integrity in behavior and conduct when practicing work after graduation.	10.
3.46	2	20	32	22	24	Does the faculty emphasize ethical conduct when practicing work after graduation?	11.
3.30	11	17	27	24	21	Did the academic department provide rules to ensure every student's right to complain?	12.
3.28	7	21	24	33	15	Did the academic department seek to ensure fairness and non-discrimination among students in terms of educational opportunities?	13.
3.12	14	15	25	37	9	Did the academic department use ethical scientific methods in evaluating students by faculty members?	14.
4.48	7	8	25	31	29	Did the college provide legal guarantees and assurances to protect students' rights?	15.
2.83	22	15	33	18	12	Did the college care about the security and safety of its students?	16.
3.84	2	7	30	27	34	Did the academic departments conduct evaluations for reasons of student dropout and failure and discuss them with students?	17.
3.43	5	13	34	30	18	Do the academic departments compare the level of their students with their peers in other universities?	18.
4						The result of the arithmetic mean	
83%						The final grade	

VI– Description Career opportunities for graduates of the College of Administration and Economics

- Certificate description–Bachelor of Economic Sciences
- Job description of the graduate

1- Top students and all academic departments

Number of years of service	Career Title	Class
4	Research Assistant	Seven
4	Researcher	Six
5	Senior researcher	Fifth
5	Associate Head of Research	Fourth
5	Head of Research	Third
5	Senior Research Head	the second
	Expert	The first

2-Department of Economics

Number of years of service	Career Title	Class
4	Associate observant	Seven
4	Observed	Six
5	supervisor	Fifth
5	Assistant manager	Fourth
5	boss	Third
5	Senior manager	the second
	Director general	The first

VII–Spreading a culture of quality in the college

- 1- Folder: A guide to welcoming new students
Folder for the College of Administration

Assist Prof Dr. : Rabee Qasim Thijeel
Head of Department